# Financial Integrity Rating System of Texas (FIRST)

Hays CISD

**Public Hearing** 

October 23, 2017

## 2016-17 District Ratings Based Upon 2015-2016 School Year Data

- Third year of redesigned criteria
- Second year of A-F ratings

## 2016-17 District Ratings Based Upon 2015-2016 School Year Data

- Current Rating = <u>A-Superior</u>
- HIGHEST RATING 14 years in a row
- Hays CISD scored 98 points out of a possible 100 points

## Specific Indicators

- #1, Audit submitted on time = Yes
- #2, Unmodified audit opinion = Yes
- #3, Compliant with debt agreements = Yes
- #7, Current Ratio = 2.9851
- #11, Admin cost ratio = .0749
  - State standard is .1105
  - Full points if less than .0855
- #13, PEIMS data errors = 0%
- #14, Audit free of material noncompliance = Yes

2016-17 **District Ratings Based Upon** 2015-2016 School Year Data



#### 2016-2017 RATINGS BASED ON SCHOOL YEAR 2015-2016 DATA - DISTRICT STATUS DETAIL

Name: HAYS CISD(105906) Publication Level 1: 8/8/2017 2:29:29 PM							
Statı	is: Passed	Publication Level 2: 8/8/2017 2:29:29 PM					
Ratir	ig: A = Superior	<b>Last Updated:</b> 8/8/2017 2:29:29 PM					
Distr	ict Score: 98	Passing Score: 60					
#	Indicator Description		Updated	Score			
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 June 30 or August 31, respectively?	days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of	3/28/2017 11:42:56 AM	Yes			
2	Review the AFR for an unmodified opinion and material weaknesses. The school district r indicator 2.A. or to both indicators 2.A and 2.B.	nust pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to					
2.A	2.A Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)						
2.B	2.8 Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)						
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)						
4 Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?							
Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)							
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges below.)						
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)						
8 Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.) (See ranges below.)				10			
9	9 Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?						
10	Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)						
11	.1 Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)						
12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)						
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?						
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)						
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?						
				98 Weighted Sum			
			5	1 Multiplier			

	Sum
	98 Score

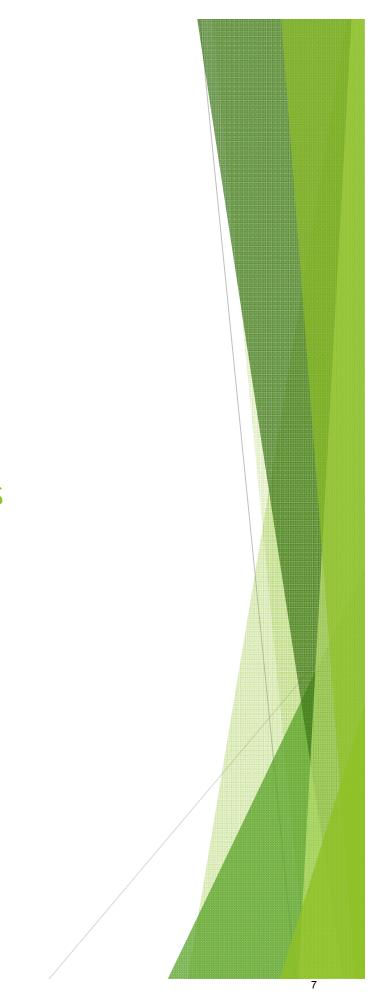
#### **DETERMINATION OF RATING**

A.	Did the district answer 'No' to Indicators 1, 3, 4, 5, or 2.A? If so, the school district's rating is F for Substandard Achievement regardless of points earned.				
В.	Determine the rating by the applicable number of points. (Indicators 6-15)				
	A = Superior	90-100			
	B = Above Standard 80-89				
	C = Meets Standard	60-79			
	F = Substandard Achievement <60				

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

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### **OVERALL STATISTICS**

20	15-201	6 STATUS	<b>COUNTS</b>

Status	Count	% Total	Enrollment	% Total Enrollment
Passed	1,017	99.51 %	5,022,222	99.88 %
Failed	5	0.49 %	6,205	0.12 %
Total	1,022	100.00 %	5,028,427	100.00 %

#### 2015-2016 RATING COUNTS

Ratings	Count	% Total	Enrollment	% Total Enrollment
A = Superior	853	83.46 %	4,457,010	88.64 %
B = Above Standard	121	11.84 %	445,407	8.86 %
C = Meets Standard	43	4.21 %	119,805	2.38 %
F = Substandard Achievement	5	0.49 %	6,205	0.12 %
Total	1,022	100.00 %	5,028,427	100.00 %

### 2015-2016 ALL RESULTS BY INDICATOR

Indicator	Result	Count	% of Districts	Enrollment	% Total Enrollment
1	Yes	1022	100.00 %	100.00 % 5028427 1	
	No	0	0.00 %	0	0.00 %
2.A	Yes	1021	99.90 %	5026985	99.97 %
	No	1	0.10 %	1442	0.03 %
2.B	Yes	992	97.06 %	4926793	97.98 %
	No	30	2.94 %	101634	2.02 %
3	Yes	1022	100.00 %	5028427	100.00 %
	No	0	0.00 %	0	0.00 %
4	Yes	1021	99.90 %	5027891	99.99 %
	No	1	0.10 %	536	0.01 %
5	Yes	1021	99.90 %	5026365	99.96 %
	No 1 0.10 % 2062		2062	0.04 %	
6	10	824	80.63 %	3860878	76.78 %
	8	67	6.56 %	514904	10.24 %
	6	52	5.09 %	274170	5.45 %
	4	37	3.62 %	183137	3.64 %
	2	25	2.45 %	104333	2.07 %
	0	17	1.66 %	91005	1.81 %
7	10	840	82.19 %	3602756	71.65 %
	8	79	7.73 %	686833	13.66 %
	6	62	6.07 %	399088	7.94 %
	4	32	3.13 %	333304	6.63 %
	2	9	0.88 %	6446	0.13 %
8	10	887	86.79 %	3748025	74.54 %
	8	78	7.63 %	502002	9.98 %
	6	37	3.62 %	516875	10.28 %
	4	13	1.27 %	216040	4.30 %
					8

	2	4	0.39 %	17645	0.35 %
	0	3	0.29 %	27840	0.55 %
9	10	985	96.38 %	4914101	97.73 %
	0	37	3.62 %	114326	2.27 %
10	10	808	79.06 %	4177927	83.09 %
	8	25	2.45 %	80261	1.60 %
	6	20	1.96 %	83975	1.67 %
	4	13	1.27 %	81764	1.63 %
	2	17	1.66 %	89944	1.79 %
	0	139	13.60 %	514556	10.23 %
11	10	826	80.82 %	4327916	86.07 %
	8	132	12.92 %	603272	12.00 %
	6	31	3.03 %	76653	1.52 %
	4	20	1.96 %	17346	0.34 %
	2	4	0.39 %	1579	0.03 %
	0	9	0.88 %	1661	0.03 %
12	10	997	97.55 %	5015235	99.74 %
	0	25	2.45 %	13192	0.26 %
13	10	1017	99.51 %	5025539	99.94 %
	0	5	0.49 %	2888	0.06 %
14	10	987	96.58 %	4942392	98.29 %
	0	35	3.42 %	86035	1.71 %
15	10	1022	100.00 %	5028427	100.00 %

### 2015-2016 ANSWERS BY INDICATOR

Indicator	Yes	No	10	8	6	4	2	0	Total
1	1022	х	х	х	х	х	х	х	1022
2.A	1021	1	х	х	х	х	х	х	1022
2.B	992	30	х	х	х	х	х	х	1022
3	1022	х	х	х	х	х	х	х	1022
4	1021	1	х	х	х	х	х	х	1022
5	1021	1	х	х	х	х	х	х	1022
6	х	х	824	67	52	37	25	17	1022
7	х	х	840	79	62	32	9	х	1022
8	х	х	887	78	37	13	4	3	1022
9	х	х	985	х	х	х	х	37	1022
10	х	х	808	25	20	13	17	139	1022
11	х	х	826	132	31	20	4	9	1022
12	х	х	997	х	х	х	х	25	1022
13	х	х	1017	х	х	х	х	5	1022
14	х	х	987	х	х	х	х	35	1022
15	х	×	1022	х	×	×	×	х	1022
	•	•	Last Updated: F	riday, July 21, 2017 1	1:36:33 AM	•	•	•	•

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2016-17 District Ratings Based Upon 2015-2016 School Year Data

Detail Reports
For All Indicators

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#### Financial Integrity Rating System of Texas

2016-201 Name:	17 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 1  HAYS CISD (105906)
Indicator:	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?
Status	Passed
Last Updated:	3/28/2017 11:42:56 AM

### FORMULA

Value	!
2017/01/24	2
2017/02/28	2
	2017/01/24

#### RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the audit report was on time or filed within 30 days of the deadline.

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-inanciai inte	mancial integrity kating system of Texas						
016-2017 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 2.A							
Name:	ame: HAYS CISD (105906)						
Indicator:	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)						
Status	s Passed						
Last Updated:	3/28/2017 11:42:57 AM						
FORMUL	Α						
Field	Value						
Unmodifie	d Opinion true		<u> </u>				
RESULT	DETERMINATION REFERENCE			1			
This	This indicator will be considered PASSED if the district received an unmodified opinion in the AFR.						
			ts or suggestions to <u>FinancialAccountability@tea.texas.qov</u> PUCATION AGENCY				
	4704 00070 0000	DECC AVENUE	HCTTN TEVAC 70704 (F12) 462 0724				

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Name:	HAYS CISD (105906)					
Indicator:	Did the external independent auditor report that the AFR was free of federal funds? (The AICPA defines material weakness.)	of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local,	state, or			
Status	Passed					
Last Updated:	3/28/2017 11:42:57 AM					
FORMUL	A					
F	ield	Value				
Not V	leak Internal Controls	false	2			
RESULT I	DETERMINATION REFERENCE					
This i	ndicator will be considered PASSED if the external auditor reported no materi	ial weaknesses in the audit report.				
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2016-2017 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 2.B



Financial Inte	grity Rating Syste	em of Texas	
2016-20	17 RATING	S BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 3	
Name:	HAYS CISD (10	5906)	
Indicator:	following years technical defau	district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption ap if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exel its that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even thought, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which included between a debtor (= person, company), etc. that owes money is a legal agreement between a debtor (= person, company), etc. that owes money is a legal agreement between a debtor (= person, company), etc. that owes money is a legal agreement between a debtor (= person, company), etc. that owes money is a legal agreement between a debtor (= person, company), etc. that owes money is a legal agreement is a legal agreement between a debtor (= person, company), etc. that owes money is a legal agreement is a legal agreement between a debtor (= person, company), etc. that owes money is a legal agreement is a legal agreement between a legal agreement is a legal agreem	mpted are th payments to
Status	Passed		
Last Updated:	3/28/2017 11:42	::57 AM	
FORMUL	A		
	Field	Value	
Not	Default Disclosures	false	3
RESULT	DETERMIN	ATION REFERENCE	
This	indicator will be cor	nsidered PASSED if there were no disclosures in the annual financial report and/or other sources of information concerning default on debt agreements.	
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Financial Integrit	y Rating System of Texas						
2016-2017	RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA	INDICATOR TEST 4					
Name:	HAYS CISD (105906)						
Indicator:	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?						
Status	Passed						
Last Updated:	3/28/2017 11:42:57 AM						
FORMULA							
Field		Value					
Timely Payments to Government Agencies		true		2			
RESULT DE	RESULT DETERMINATION REFERENCE						
This indi	cator will be considered PASSED if the district made timely payments to the TRS, TWC, IRS, and o	other government agencies.					

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2016-2017 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TES	201	6-2017 RATINGS B	ASED ON 2015-2016	SCHOOL YEAR DATA	INDICATOR TEST
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Name:	HAYS CISD (105906)
Indicator:	Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)
Status	Passed
Last Updated:	3/28/2017 11:42:58 AM

#### **FORMULA**

Field	ld	Value	
2015	5-2016 Total Membership	18,585	2
2011	.1-2012 Total Membership	15,868	2
2011	1-2012 Total Membership	15,868	2
Thre	eshold for Five-Year Percent Change in Students	0.1	2
Total	al Unrestricted Net Position Balance	38,552,594	2
	al Unrestricted Net Position Balance retion of Interest for Capital Appreciation Bonds	38,552,594	<u> </u>
Accre		38,552,594 0 31,049,988	
Accre	retion of Interest for Capital Appreciation Bonds	0	2
Accre	retion of Interest for Capital Appreciation Bonds	0	2
Accre Net I	retion of Interest for Capital Appreciation Bonds	0	2
Accre Net I	retion of Interest for Capital Appreciation Bonds	0	2

#### RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if EITHER of the following CONDITIONS is TRUE:

1. The District's Five-Year Percent Change in Students was 10% or MORE.

---- OR ---
2. The sum of Total Unrestricted Net Asset Balance in the governmental activities column in the Statement of Net Assets, Accretion of Interest for Capital Appreciation Bonds, and Net Pension Liability, as applicable, was GREATER THAN ZERO.

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	inancial Integrity Rating System of Texas							
			16 SCHOOL YEAR DATA	A INDICATOR TEST 6				
Name:	HAYS CISD (		TO SCHOOL YEAR DATA	A INDICATOR TEST 6				
Indicator:		nber of days of cash on hand and c )? (See ranges below.)	current investments in the general	fund for the school district sufficien	it to cover operating expenditures (	excluding facilities a	acquisition and	
Result/Poin	i <b>ts</b> 10							
Last Update	3/28/2017 11	:42:58 AM						
FORMUL	A							
Fie	eld			Value				
(								
Ca	sh and Equivalents			3,663,424			@	
+ Cu	irrent Investments			53,717,544			2	
)								
To	tal Expenditures			143,493,087			2	
- Fa	cilities Acquisition an	d Construction		0			2	
)	<u>v</u>							
<u>)</u> * 36	365							
Mathema	tical Breakdown:	145.9586						
RESULT	DETERMINA	TION REFERENCE						
DE	TERMINATI	ON OF POINTS						
	10	8	6	4	2	0		
	>=90	<90 >=75	<74 >=60	<60 >=45	<45 >=30	<30		

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2016-2017 RATINGS B.	ASED ON 2015-2016	SCHOOL YEAR DATA	<b>INDICATOR TEST 7</b>

Name:	HAYS CISD (105906)
Indicator:	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges below.)
Result/Points	8
Last Updated:	3/28/2017 11:42:58 AM

#### **FORMULA**

- 1				
-	Field	Value		
	Current Assets	83,697,708	2	
	/ Current Liabilities	28,038,239	0	İ
				1
	Mathematical Breakdown: 2.9851			

### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS							
10	8	6	4	2	0		
>=3.00	<3.00 >= 2.50	<2.50 >=2.00	<2.00 >=1.50	<1.50 >=1.00	<1.00		

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2016-2017	RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 8
Name:	HAYS CISD (105906)
Indicator:	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.) (See ranges below.)
Result/Points	10
Last Updated:	3/28/2017 11:42:59 AM

Field	Value	
Long Term Liabilities	324,726,694	2
- Net Pension Liability	31,049,988	2
Total Assets	369,034,351	2
<= 1		
Or .		
)r		
or ( 2016 Total Students	18,585	2
	18,585 15,868	<u> </u>
( 2016 Total Students		
( 2016 Total Students		
( 2016 Total Students - 2012 Total Students )	15,868	0

#### RESULT DETERMINATION REFERENCE

İ	<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00	
-	4-0.50	50.60 4-0.70					
	10	8	6	4	2	0	
	DETERMINAT	ION OF POINTS	l	l	l	l	

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	ity Rating System of Texas		
16-201	7 RATINGS BASED ON 2015-2016 SCHOOL	YEAR DATA INDICATOR TEST 9	
ame:	HAYS CISD (105906)		
dicator:	Did the school district's general fund revenues equal or exceed hand greater than or equal to 60 days?	expenditures (excluding facilities acquisition and construction)? If not, v	was the school district's number of days of cash on
sult/Points	10		
t Updated:	3/28/2017 11:42:59 AM		
RMULA	······································		
Field	ı	Value	
Total	Revenue	150,100,696	3
Total	Expenditures	143,493,087	2
Facili	ties Acquisition and Construction	0	2
1			
0			
Cash	and Equivalents	3,663,424	2
- Curre	ent Investments	53,717,544	0
	Expenditures	143,493,087	3
Facili	ties Acquisition and Construction	0	0
365	akahla Dava Cash as Hand		(a)
Acce	ptable Days Cash on Hand	60	9
Mathematic	cal Breakdown: 0.046 >= 0 Or 145.9586 >= 60		
SULT D	ETERMINATION REFERENCE		
DET	ERMINATION OF POINTS		
	10	0	
	>=0%	<0%	
		ability   Send comments or suggestions to <u>FinancialAccountability®tea.texas.qov</u> THE <u>TEXAS EDUCATION AGENCY</u>	<u>v</u>
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2016-2017 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 10

Name:	HAYS CISD (105906)
Indicator:	Was the debt service coverage ratio sufficient to meet the required debt service? (See ranges below.)
Result/Points	10
Last Updated:	5/18/2017 12:26:08 PM

#### **FORMULA**

Field	Value	
Total Revenues (in the General Fund and Debt Service Fund)	182,256,333	3
Total Expenditures (in the General Fund and Debt Service Fund)	174,933,616	(2)
+ Debt Service function codes 71, 72, and 73 (in the General Fund and Debt Service Fund)	31,444,729	(2)
Fund Code 599 (Ending Debt Service fund balance)	1,633,963	2
Function Code 81	0	(2)
Debt Service function codes 71, 72, and 73 (in the General Fund and Debt Service Fund)	31,444,729	2
Mathematical Breakdown: 1.2848		

#### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS							
10	8	6	4	2	0		
>=1.20	<1.20 >=1.15	<1.15 >=1.10	<1.10 >=1.05	<1.05 >=1.00	<1.00		

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2016-2017 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 11

Name:	HAYS CISD (105906)
Indicator:	Was the school district's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)
Result/Points	10
Last Updated:	3/28/2017 11:43:00 AM

#### **FORMULA**

Field	Value	
District Administrative Cost Ratio	0.0749	2
And	,	
ADA	17,587	2
Or		
Sparse	false	2
<u> </u>		

#### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS						
ADA Size	10	8	6	4	2	0
10,000 and Above	<= 0.0855	> 0.0855 <= 0.1105	> 0.1105 <= 0.1355	> 0.1355 <= 0.1605	> 0.1605 <= 0.1855	> 0.1855
5,000 to 9,999	<= 0.1000	> 0.1000 <= 0.1250	> 0.1250 <= 0.1500	> 0.1500 <= 0.1750	> 0.1750 <= 0.2000	> 0.2000
1,000 to 4,999	<= 0.1151	> 0.1151 <= 0.1401	> 0.1401 <= 0.1651	> 0.1651 <= 0.1901	> 0.1901 <= 0.2151	> 0.2151
500 to 999	<= 0.1311	> 0.1311 <= 0.1561	> 0.1561 <= 0.1811	> 0.1811 <= 0.2061	> 0.2061 <= 0.2311	> 0.2311
Less than 500	<= 0.2404	> 0.2404 <= 0.2654	> 0.2654 <= 0.2904	> 0.2904 <= 0.3154	> 0.3154 <= 0.3404	> 0.3404
Sparse	<= 0.3364	> 0.3364 <= 0.3614	> 0.3614 <= 0.3864	> 0.3864 <= 0.4114	> 0.4114 <= 0.4364	> 0.4364
						·

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FIR	ST		
Financial Integrit	ty Rating System of Texas		
2016-2017	RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA	INDICATOR TEST 12	
Name:	HAYS CISD (105906)		
Indicator:	Did the school district not have a 15 percent decline in the students to staff ratio ov will automatically pass this indicator.)	er 3 years (total enrollment to total staff)? (If the student enro	ollment did not decrease, the school district
Result/Points	10		
Last Updated:	6/21/2017 8:20:56 PM		
FORMULA			
Field		Value	
2015-2016	6 Total Enrollment	18,654	2
/ 2015-2016	6 Number of FTE Staff	2,315.739	2
)			
(			
	4 Total Enrollment	17,255	2
/ 2013-2014	4 Number of FTE Staff	2,230.0846	0
- 1			
> Threshold	for Three-Year Percent Change in Ratio	-0.15	2
Or 2015-2016	6 Total Enrollment	40.054	0
	4 Total Enrollment	18,654 17,255	<u> </u>
> 0		17,299	
Mathematica	al Breakdown: 0.0411 > -0.15 Or 1,399 > 0		
RESULT DE	ETERMINATION REFERENCE		
	ERMINATION OF POINTS		
	10	0	
	Yes	No	
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	THE TEXAS E	DUCATION AGENCY	
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FIRST						
Financial Integrit	cial Integrity Rating System of Texas					
2016-2017 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 13						
Name:	HAYS CISD (105906)					
Indicator:	expenditures by function?					
Result/Points	10					
Last Updated:	3/28/2017 11:43:01 AM					
FORMULA						
Field		Value				
Sum of Diff	erences	188		2		
/ Denominate	or	143,493,097		2		
< Acceptable Level of Variance .03		.03		2		
Mathematica	al Breakdown: 0 < 0.03					
RESULT DE	TERMINATION REFERENCE					
DETE	RMINATION OF POINTS	1				
10			0			
< 3%			>= 3%			
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FIRST							
Financial Integrity Rating System of Texas							
2016-2017 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA INDICATOR TEST 14							
Name:	me: HAYS CISD (105906)						
Indicator:	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)						
Result/Point	s 10						
Last Updated	: 3/28/2017 11:43:01 AM						
FORMULA							
Fic		Value					
Not Ma	sterial Non-Compliance	false			2		
RESULT D	ETERMINATION REFERENC	E					
DET	TERMINATION OF POINTS						
	10			0			
	Yes			No			
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				, , , , , , , , , , , , , , , , , , , ,	FIRST 4	1.4.6.0	



	R S T					
Financial Inte	grity Rating System of Texas					
2016-20	17 RATINGS BASED ON 2015-2016 SCHOOL YEAR DATA	INDICATOR TE	ST 15			
Name:	ne: HAYS CISD (105906)					
Indicator:	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?					
Result/Point	ts 10					
Last Update	d: 3/28/2017 11:43:01 AM					
FORMUL	Δ			<sub>1</sub>		
Field	Value					
No Adjusted Repayment Schedule true				(3)		
RESULT I	DETERMINATION REFERENCE					
DE	TERMINATION OF POINTS	ı				
10			0			
	Yes	No				
	Home Page: <u>Financial Accountability</u>   Send commen	nts or suggestions to Finance	cialAccountability@tea.texas.gov			
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				EIDCT 4 4 6 0		

## Other Required Information

- Superintendent's current employment contract -- posted on the Hays CISD website as required.
- Summary report -- reimbursements received by Superintendent and Board Members (see table).
- Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services - No Transactions.
- 4. Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any) (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year) No Transactions.
- 5. Dollar amount of business transactions between the school district & Board Members No Transactions.

## Summary reports

per TAC chapter 109.1005(b)(2), a summary schedule for the fiscal year (12-month period) of total reimbursements received by the superintendent and each board member... shall separately report reimbursements for meals, lodging, transportation, motor fuel, and other items (not to include supplies and materials).

2016-2017 REIMBURSEMENT SUMMARY					
				0.1	
	Lodging	Transportation	Meals	Other	Total
Bronaugh, Bert	2,466	663	369	100	\$ 3,599
Bryant, Sandra	1,231	497	219	-	\$ 1,948
Keller, Merideth	2,079	503	300	-	\$ 2,882
McKie, Michael	1,426	2,505	197	33	\$ 4,161
Orosco, Esperanza	2,168	465	300	-	\$ 2,933
Petrea, Vanessa	784	71	81	-	\$ 936
Raymond, Holly	629	357	138	_	\$ 1,124
Tenorio, Willie Jr.	1,971	346	288	_	\$ 2,605
Tobias, Teresa	1,283	66	219	-	\$ 1,568